

Comp 1

EDHP-SIG

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Advancing Health Professions Education

Fostering collaboration & communication between healthcare professionals and instructional designers.



Evidence-Based Approaches

The vision of AECT's Education in the Health Professions Special Interest Group (EDHP-SIG) is to help, "ensure healthy lives and promote well-being for all at all ages." To achieve our vision, the EDHP SIG will seek to advance the professional practice of healthcare professionals and instructional designers by fostering transdisciplinary collaboration and communications, promoting immersion and the sharing of ideas and resources, and by facilitating evidence-based education, training, and professional development of healthcare professionals and their clients.

1. As stated in the third of 17 Sustainable Development Goals, endorsed by all members of the state of the United Nations

Resource Wall



Engaging Learners

1. As stated in the third of 17 Sustainable Development Goals, endorsed by all members of the state of the United Nations

Integrating Technology

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EVIDENCE-BASED APPROACHES

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ENGAGING LEARNERS

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INTEGRATING TECHNOLOGY

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Advancing Health Professions Education

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Our Vision & Mission

The vision of AECT's Education in the Health Professions Special Interest Group (EDHP-SIG) is to help, "ensure healthy lives and promote well-being for all at all ages."¹ To achieve our vision, the EDHP SIG will seek to advance the professional practice of healthcare professionals and instructional designers by fostering transdisciplinary collaboration and communications, promoting immersion and the sharing of ideas and resources, and by facilitating evidence-based education, training, and professional development of healthcare professionals and their clients.

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Resource Wall

EDHP SIG				
About this Wall	Objectives	Learner Assessments	Instructional Strategies & Tactics	Content Information
Pages	List of Preliminary Objectives	Type of Assessments	List of Strategies	List of Content Categories
Navigation	Methods for Developing Objectives	Writing Objectives	Use of Tactics	
Definitions	Writing for Learning Objectives	Types of Assessments	Therapeutic & Diagnostic Foundations	
Directions for Posting	Criteria for Assessing Objectives	Scoring Rubrics	Standardization of Objectives	



Evidence-Based Approaches

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Engaging Learners

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About Us

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Health Professions Special Interest Group

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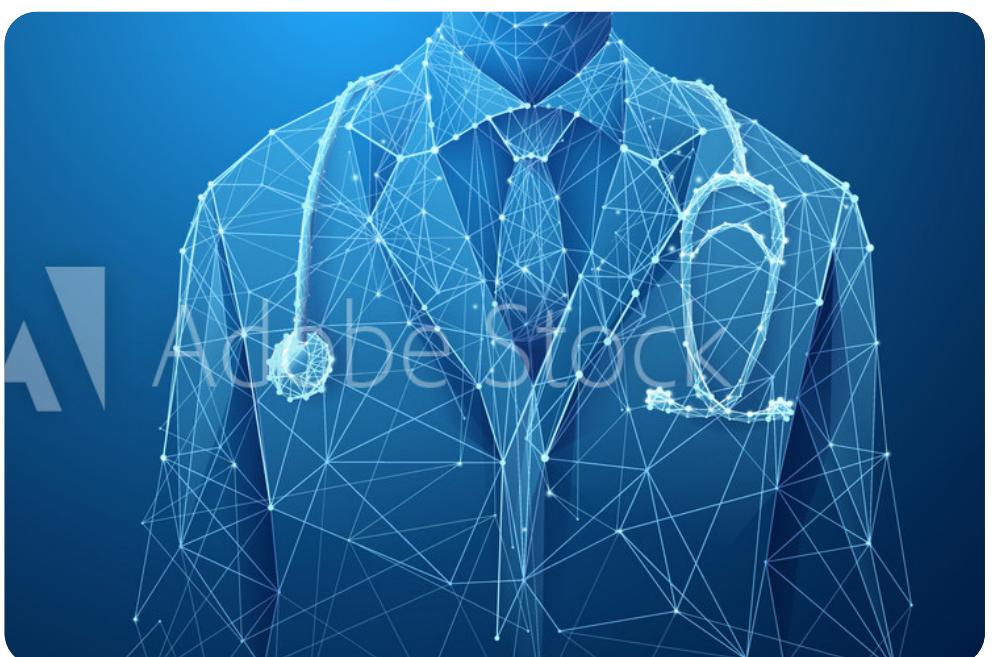
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Evidence-Based Approaches

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Engaging Learners

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Integrating Technology

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Resource Wall



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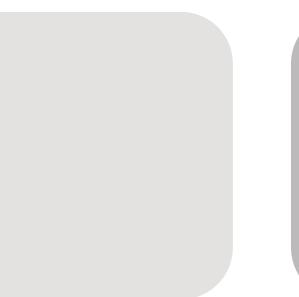
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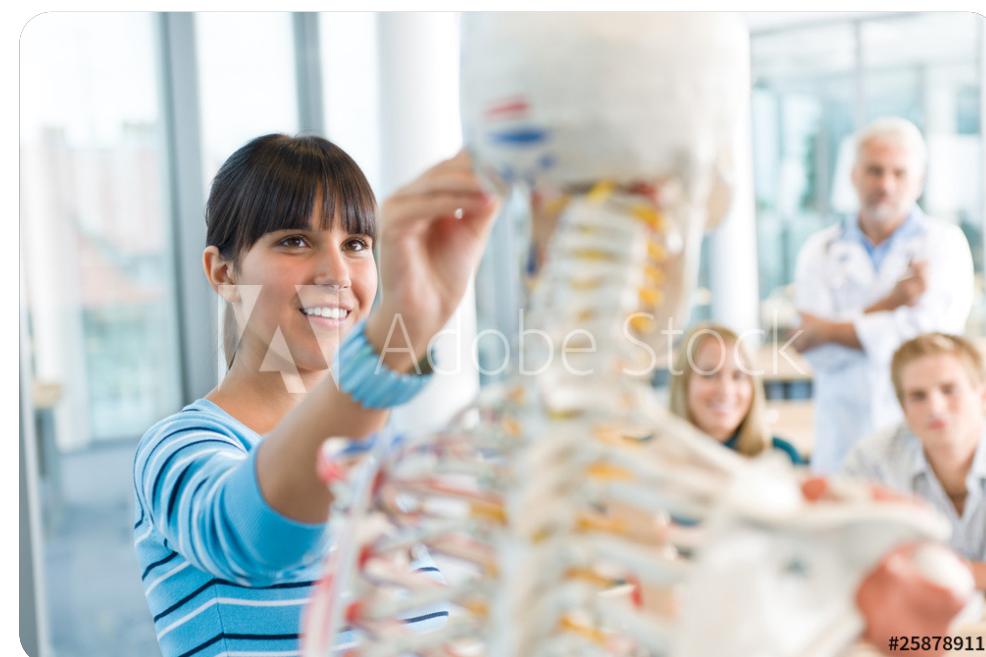
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EVIDENCE-BASED APPROACHES



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OUR VISION & MISSION

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RESOURCE WALL

EDHP SIG	About this Wall	Objectives	Learner Assessments	Instructional Strategies & Tactics	Content Information
Backgrounds	Unit of Health Professions	Method for Checking Objectives	Types of Assessments	Teaching & Implementing the content	Unit of Content Knowledge
Definitions	Method for Checking Objectives	Method for Checking Objectives	Assessing & Implementing the content	Teaching & Implementing the content	Unit of Content Knowledge
References	Method for Checking Objectives	Method for Checking Objectives	Assessing & Implementing the content	Teaching & Implementing the content	Unit of Content Knowledge
Resources for Practicing	Method for Checking Objectives	Method for Checking Objectives	Assessing & Implementing the content	Teaching & Implementing the content	Unit of Content Knowledge

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UPCOMING EVENTS

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